A dynamic learning environment where the whole community takes responsibility in preparing for the future.

UPCOMING EVENTS

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed 21 May</td>
<td>House Cross Country, 11am-12.40pm</td>
</tr>
<tr>
<td>Wed 21 May</td>
<td>Finance Meeting 4.30pm</td>
</tr>
<tr>
<td>Wed 21-23 May</td>
<td>SSG65 High Country Bushwalk</td>
</tr>
<tr>
<td>Thur 22 May</td>
<td>VCE Drama Ensemble Performance Excursion</td>
</tr>
<tr>
<td>Thur 22 May</td>
<td>Music Outcome Performance, 7.30pm in the PAC</td>
</tr>
<tr>
<td>Mon 26 May</td>
<td>School Council Meeting 7pm</td>
</tr>
<tr>
<td>Mon 2 Jun-13 June</td>
<td>Year 11 Exams</td>
</tr>
<tr>
<td>Tue 3 June</td>
<td>Southern Ranges Cross Country</td>
</tr>
<tr>
<td>Wed 11 June</td>
<td>GAT</td>
</tr>
<tr>
<td>Tue 17-18 June</td>
<td>VCAL Melbourne Trip</td>
</tr>
<tr>
<td>Wed 18 June</td>
<td>Hume Cross Country</td>
</tr>
<tr>
<td>Wed 18 June</td>
<td>Wicked Excursion</td>
</tr>
</tbody>
</table>

Principal's Notes

Year 7 2015 Information Night

It was great to have so many parents and students in attendance at the information night last week. We appreciated the chance to talk with next year’s cohort of students and parents, highlighting opportunities available here at the school and continuing the process of ensuring that students have a good transition experience from Year 6 to Year 7. Ms Kappes and the VET hospitality students catered for the evening, showcasing their skills and using the opportunity to continue their own learning journey. We are always excited at meeting the next group of students, as we will be sharing their journey for the next six years and we enjoy seeing the progress they make over that time. We value good partnerships between school, parents and students. Establishing these partnerships early places us in a good position for the journey ahead.

St Hilda's College

Each year St Hilda’s College at the University of Melbourne offers one of our students a bursary to go towards their accommodation costs. The partnership we have with the college is greatly valued and a number of our students have stayed there for their tertiary studies. On Monday, they spoke to a number of our senior students about life at university. These opportunities are invaluable for our students to hear from tertiary providers – senior students are currently prioritising their post-secondary options and these experiences that expose them to the world outside Mansfield help them in their considering.

NAPLAN

I enjoyed the opportunity on Monday to speak on Mansfield Community Radio about the NAPLAN tests. These tests are run annually for students in years 3, 5, 7, and 9. I tried to communicate some key messages about the tests:

- The tests only address literacy and numeracy. They don’t take into account important skills like verbal and non-verbal communication, teamwork, leadership and creativity.
What book are you reading now?
What was the last book you read?
What do you like about reading or why do you think it’s important?

Grace Cumming
Year 8H

What book are you reading now?
What was the last book you read?

Glenda Waddington
IT Support

I enjoy reading because I can pick up a book anytime and read. No matter what’s going on around me, I always feel relaxed afterwards. I love historical fiction because I learn about history of the time including how people lived, dressed and how they were treated. Stories based on the early Kings and Queens of England have been my favourite but I have started getting interested in the Viking period and these books are really great if you are interested in archaeology.

• The tests only provide a snapshot of ‘on the day’ performance
• The tests are a poor indicator of ‘success’ in life, as I believe that success for individuals is more about students working towards their personal goals and making a meaningful contribution to society
• The tests do provide an important indication of student progress in literacy and numeracy. The school uses the NAPLAN data in conjunction with a range of other tests to plan and implement appropriate curriculum for our students
• The tests do provide parents an opportunity to analyse the performance of their children in the areas of literacy and numeracy, and to work with the school to alleviate possible areas of challenge

If you have concerns with your child’s progress, the first person to contact is their classroom teacher, or their year level coordinator if there are broader issues.

Regards
Tim Hall
On Wednesday the 30 of April 2014 all year 11 students attended a Fit 2 drive program. It was the first year that Mansfield Secondary College has participated in this program. This program was to show us the statistics of young drivers and the influences of other drivers and passengers in the car and to wake us up of what can happen while we are driving. There were a range of different activities that we all participated in; we were split into two groups. Where we first had to throw a ball to someone and remember who threw it to us and who we threw it to. After that we talked about how we felt with more than one ball going at once which lead us to driving. From this it led to unsafe things in a car and safe things in a car. We were given a heap of statements which we had to work out if they were a high or low risk which in the end they are all a high risk and no matter what, you can always get hurt.

We had Paula Allen from Benalla/Mansfield Police station in to talk to us about the statistics of road toll and how we, as learner drivers, need to be more careful. From this we had to re-enact a crash that happened a few years ago and watched a video. We were then asked how we felt after watching it and how we might feel if it was us. We also talked about what if we got into a car and felt unsafe and if we spoke up what would we say. The student’s reaction from watching all these and doing this activity was interesting, we were all woken up to what can happen while we don’t wear a seatbelt and the sort of distraction passengers in the car can be.

Bec Smith, Yr 11
UNIFORM

⇒ PLEASE DO NOT ALTER THE LENGTH OF THE WINTER SKIRT. THE LENGTH IS FOR MAXIMUM WARMTH.

⇒ THE SCHOOL AND COMMUNITY ARE ENDEAVOURING TO ENCOURAGE OUR GIRLS TO WEAR THEIR UNIFORM AS IS APPROPRIATE FOR SCHOOL.

⇒ PLEASE MAKE SURE ITEMS OF UNIFORM ARE LABELLED WITH YOUR CHILD’S NAME.

Thank you for your understanding and cooperation.

The Uniform Team.
uniform@mansfieldsc.vic.edu.au

 HAVE YOU CHANGED YOUR PHONE LAND-LINE, MOBILE, HOME ADDRESS, OCCUPATION or EMAIL ADDRESS? Please inform our office

SNOWSPORTS PROGRAM

• NEW Wednesday Program Forms are available from the front office or on MSC website and need to be returned by 23rd May

FORMS: can be downloaded from MSC website: http://www.mansfieldsc.vic.edu.au/parent-resources/ or from MSC Front Office

If you have any queries, please contact Geoff Walker (Snowsports Coordinator) at the College
Ph 5775 2022

REMINDER
Before school and after school children pick up/drop off

1 NO ENTRY TO SCHOOL CAR PARK when dropping your children off in the mornings and picking up in the afternoons. However the Performing Arts Centre car park is available.

2 Be aware of the permanent 40km zone in View Street, and be careful of not stopping in the bus zone or ‘No Standing Zones’ as the police have advised they will be monitoring these areas.

RESPECT for self, others and the environment
PERSISTENCE doing your best all the time
CURIOUSITY an interest in the world and our learning
Did you know that there is an insect called a Longicorn with incredibly long antennas? They are longer than its body!

We explored the Bugs Alive! Exhibition in the museum. I found out many interesting facts and animals just like the one I told you. I found a species of grasshopper which blends into the gum leaves.

In the exhibition there were many interesting things. There were two things that gave me the shivers! The first was a room that was sort of open but had a little wall about hip high, and no glass. Inside were hundreds of orb spiders which weave their webs to make silk! Ms. Griffith gave me a huge fright! She came up behind me and scared me so much I screamed! The other thing was a hole which you looked up and saw lots of bull ants crawling around. When I was in there, I felt like ants were crawling all over me!

In the ocean exhibition I learnt about the open ocean. In the open ocean, there are little fast and nervous fish. Sharks, whales and barracudas go down there and eat all the little fish! You can also find octopuses.

We all looked around the museum. We saw dinosaur bones, things about the human body and Wild Life. My favourite thing was the Wild Life; it was a big room with heaps of stuffed animals in it. There were so many animals in there. I saw a wolf, seal, sloth, lemur, vulture, many birds and lions and tigers! It was so cool! I took heaps of photos.

We also watched two movies: The Last Reef and Blue Planet. The Last Reef was my favourite.

The Last Reef

A reef is a home for most marine life in the ocean. Many creatures live there like fish, anemones and crocodile fish. Many tiny fish clean the stingrays and whales. But scientists predict that soon, there will be no reefs left at all! This means we will have no exotic animals like anemones and clown fish and flat worms. Maybe this might even lead to having no other marine life like dolphins, whales and sharks.

We are the biggest threats to the reefs. What we use harms the reef because all the chemicals get released into the ocean and kills the reef.

People put in old statues so the reef can grow off it. But some scientists say it is too late to help.

But reefs aren’t the only home for the animals. There are marine lakes which are in caves in Palau in the Pacific Ocean. Many animals live here too including the stingless jellyfish. They do not need their stings because there are no threats to them as the lakes are completely cut off from the ocean.

That was my favourite one because it was in 3D.

Written by Annie Lawson-Carden Year 7S